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Examples of how sound more of the solutions. ⁴ can make materials vibrate could include holding a piece of marking sound and holding an object near a								Ų,	1
can make materials vibrate could include holding a piece of paper near a speaker making sound and holding an object near a									drawing (plan) to represent one or
could include holding a piece of paper near a speaker making sound and holding an object near a]		1	
piece of paper near a speaker making sound and holding an object near a									
holding an object near a								piece of paper near a	

Month & Content Overarching Question JANUARY First Grade Alternates Science and Social Studies Studies STREAM CONTINUED (sound) FEBRUARY ANIMAL- Hereditary and Body Do p Parts/Behavior for Survival sibli Wha and diffe beha Use to the second se	lings all look alike? What are traits? hat is hereditary? How are traits passed d how do siblings/children end up looking	Books & Materials	CATHOLIC IDENTITY Essential Questions	(a) dif body j differe grasp		KUS ysical Science	Technology and Engineering
JANUARY First Grade Alternates Science and Social Studies STREAM CONTINUED (sound) FEBRUARY ANIMAL- Hereditary and Body Do p Parts/Behavior for Survival sibli Wha and diffe beha use t do ti FCA	lings all look alike? What are traits? hat is hereditary? How are traits passed d how do siblings/children end up looking frent? How do animals use their havior patterns to survive? How do they e their communication to survive? How they use their body parts to survive? 'A- pick an animal and discuss two ways it	Animal Families How Animals Communicate Body Part Book		Use e (a) dif body differe grasp	vidence to explain that fferent animals use their parts and senses in ent ways to see, hear,		
First Grade Alternates Science and Social Studies STREAM CONTINUED (sound) FEBRUARY ANIMAL- Hereditary and Body Do p Parts/Behavior for Survival sibli Wha and diffe beha use t do t FCA	lings all look alike? What are traits? hat is hereditary? How are traits passed d how do siblings/children end up looking frent? How do animals use their havior patterns to survive? How do they e their communication to survive? How they use their body parts to survive? 'A- pick an animal and discuss two ways it	Animal Families How Animals Communicate Body Part Book		Use e (a) dif body differe grasp	vidence to explain that fferent animals use their parts and senses in ent ways to see, hear,		
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				to play take in and (b stems, fruits water, and pp plant. Descr to incl the pp 1.LS1 Obtain compa behav parent help th Clarifi Examp includ offspr crying vocali respor as feet protec	n information to are ways in which the ior of different animal ts and their offspring he offspring to survive. Tication Statement: ples of behaviors could le the signals that ing make (such as g, cheeping, and other izzitions) and the nses of the parents (such ding, comforting, and cting the offspring).		
MARCH				1-LS3	3-1		
First Grade Alternates Science and Social Studies							
APRIL							
Natural Resources and Light Wha rene rene for u	newable resource? What is a non- newable resource? What do trees provide	Tell me, Tree by Gail Gibbons I Can Name 50 Trees Today by Bonnie Worth Are Trees Alive? By Debbie S Miller	What are some ways we can treat God's creations with respect?				 I Identify and describe characteristics of natual materials (wood, cotton, fur, wool) and human-made maerials (plastic, styrofoam.) 1.2 Identify and explain possible uses for natual materials
som How recy		Earth Day Bernsetin Bears Go Green Recycling Books	Why is it important to God that we protect the Earth?				
Wha we g	W planting. What should we grow? If hat will be of value if we can donate what grow? How is the growth and sun sition different from the fall?	First-hand observations	How can we help God's poor and the Earth at the same time?				
МАҮ							
First Grade Alternates Science and Social Studies							
GARDENING Ong	going						

	CONTENT					SCIENCE STANDARDS			
Month &	Content	Essential Questions	Books & Materials	Essential Questions	Earth and Space Scieence	Life Science	Physical Science	Technology and Engineering	
Overarching									
Question									
JUNE									
	Nutrition and Healthy Living	What foods are good for our body? What nutrients do we need? What are skills to help control the spread of germs? Why is exercise important?	Silverstein	What are some ways that God would like us to take care of our bodies that he created?		He1.3.1 Identify the key nutrients in food that support healthy body systems			