

CONTENT				CATHOLIC IDENTITY	CONCEPTS AND SKILLS			LEARNING STANDARDS	
Month & Overarching Question	Content	Essential Questions	Books & Materials	Essential Questions	History and Geography	Civics and Government	Economics	United States Leaders, Events, Symbols, and Holidays	Individuals, Families, and Communities Now and Long Ago
SEPTEMBER									
	ÉCommunity Building ÉValues ÉCharacter Traits	ÉWhat is a community? ÉWhat is a value? ÉWhat is a character trait? ÉHow do people in communities get along with one another? ÉWhat are some character traits that people in communities should have to help them get along with one another? (i.e. politeness, honesty, respect, reliability).	Have You Filled A Bucket Today? by Carol McCloud Community Soup by Alma Fullerton ÉFirst Day Jitters by Julie Danneberg ÉI am Gonna Like Me by Jamie Lee Curtis and Laura Cornell ÉUnderstand and Care by Cheri J. Meiners The Recess Queen by Alexis O'Neill	What does it mean to belong to a community? ÉHow do community rules compare with Commandments God gave us?			8. Give examples that show the meaning of the following words: politeness, achievement, courage, honesty, and reliability. (C)		1.9 Explain that Americans have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and their families.
OCTOBER									
FIRST GRADE ALTERNATES SCIENCE AND SOCIAL STUDIES EACH MONTH									
NOVEMBER									
	National Holidays (Thanksgiving, Veterans' Day) ÉPatriotism ÉAmerican National Symbols (American flag, bald eagle, White House, Statue of Liberty)	ÉWhat is a national holiday? ÉWhat is patriotism? ÉWhat is the American Flag? ÉWhat does the bald eagle represent? ÉWhat is the White House? ÉWhat is the Statue of Liberty? ÉWhy do we celebrate Thanksgiving? ÉWhy do we celebrate Veterans' Day? ÉWhat are some character traits of a Veteran?	ÉThe President and Mom's Apple Pie by Michael Garland ÉHow to Make A Cherry Pie and See the USA BY Marjorie Priceman ÉVeterans' Day by Marlene Targ Brill ÉDuck for President by Doreen Cronin ÉThe Wall by Jean Paul Sartre ÉH is for Honor by Devin Sicillian ÉCranberry Thanksgiving by Wende and Harry Devlin ÉThe Story of the Pilgrims by Katherine Ross ÉPilgrims of Plymouth by Susan E. Goodman ÉA Turkey for Thanksgiving by Eve Bunting	What are the symbols of the Catholic religion? ÉWhat does each symbol represent? ÉHow do these symbols compare to American national symbols? ÉAmerican soldiers are called to öserve ö our country. What does it mean when we are called to öserve ö Jesus Christ?			8. Give examples that show the meaning of the following words: politeness, achievement, courage, honesty, and reliability. (C)		1.3 Identify and explain the meaning of American national symbols. (H, C) A. the American flag B. the bald eagle C. the White House D. the Statue of Liberty 1.5 Give reasons for celebrating the events or people commemorated in national and Massachusetts holidays. On a calendar for the current year, identify the months for Labor Day, Columbus Day, Veterans' Day, Thanksgiving, Martin Luther King, Jr. Day, Presidents' Day, Patriots' Day, Memorial Day, Flag Day, and Independence Day. (H, C, G)
DECEMBER									
FIRST GRADE ALTERNATES SCIENCE AND SOCIAL STUDIES EACH MONTH									
JANUARY									
	ÉRepresentation of Space (Maps) ÉCardinal Directions ÉLatitude and Longitude ÉBodies of Land ÉBodies of Water ÉNational Holiday (Martin Luther King, Jr. Day)	ÉWhat is a map? ÉWhat does a map represent? (classroom, school, neighborhood, town, city, state, country, world) ÉWhat is a compass rose? ÉWhat are the four cardinal directions? ÉWhere are the four cardinal direction located on a compass rose? ÉWhat are the North Pole, South Pole, and equator? ÉWhere are the North Pole, South Pole, and equator? ÉWhat is a continent? Mountain? River? Lake? Ocean? ÉWhat is the capital of the United States? Massachusetts? ÉWhere are the capitals of the United States and Massachusetts located on a map? ÉWho is Martin Luther King Jr.? ÉWhy is Martin Luther King Jr. important? ÉCan you name some character traits of	ÉMe on the Map by Joan Sweeney ÉThere's A Map on my Lap by Tish Rabe ÉMartin's Big Words by Doreen Rappaport ÉThe Story of Martin Luther King, Jr. by Johnny Ray Moore ÉI Have A Dream by Coretta Scott King	ÉHow does the Beatitude öBlessed are the peacemakers, for they shall be called children of God.ö remind you of Dr. Martin Luther King, Jr.? ÉWhat are the characteristics of a peacemaker? ÉMaps and compasses can guide us in the direction we need to go. How does Jesus Christ guide us each day?			Describe a map as a representation of space, such as the classroom, the school, the neighborhood, town, city, state, country, or world. (G) 5. Identify cardinal directions (north, east, south, west) and apply them to maps, locations in the classroom, school, playground, and community. (G) 6. Define and locate the North and South Poles and the equator. (G) 7. Define and give examples of continent, mountain, river, lake, and ocean. (G).		1.1 On a map of the United States, locate Washington D.C. and identify it as the capital of the United States of America; locate Boston and identify it as the capital of Massachusetts. (G) 1.5 Give reasons for celebrating the events or people commemorated in national and Massachusetts holidays. On a calendar for the current year, identify months for Labor Day, Columbus Day, Veterans' Day, Thanksgiving, Martin Luther King, Jr. Day, Presidents' Day, Patriots' Day, Memorial Day, Flag Day, and Independence Day. (H, C, G)

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FEBRUARY									
	ÉNational Holiday (Presidents' Day)	ÉWhat is a President? ÉWhat do Presidents do? ÉWhy are Presidents important? ÉWho is our current President? ÉHow is our President chosen? ÉWhat is the Pledge of Allegiance? ÉWhat are the names of our national songs? ÉWhat do the words in our national songs mean?	Just Like Abraham Lincoln by Bernard Waber ÉGeorge Washington's Birthday by Margaret McNamara ÉBarack Obama by Nikki Grimes ÉSo You Want To Be A President? by David Small ÉDon't Know Much About The Presidents by Kenneth C. Davis ÉThe Flag We Love by Pam Munoz Ryan ÉAmerica the Beautiful by Scholastic ÉMy Country, 'tis of Thee by Scholastic ÉThe Pledge of Allegiance by Scholastic	ÉWho is the leader of the Catholic Church? ÉWhat duties do you think the leader of the Catholic Church and the leader of the United States might share? What duties might be different?				Identify the current President of the United States, describe what presidents do, and explain that they get their authority from a vote by the people. (H, C) 1.4 Demonstrate the ability to recite the Pledge of Allegiance, to explain its general meaning, and to sing national songs such as America the Beautiful, My Country 'tis of Thee, God Bless America, and The Star Spangled Banner and explain the general meaning of the lyrics.	
MARCH									
	ÉEconomics ÉGoods and Services ÉNeeds and Wants ÉScarcity ÉSaving ÉProducers and Consumers	ÉWhat is economics? ÉWhat is a good? What is a service? ÉWhat is a need? What is a want? ÉWhat is scarcity? ÉHow do people save money? ÉHow do people make money? ÉWhat is a producer? What is a consumer? ÉHow do people make choices on how to spend their money?	Strega Nona Meets Her Match by Tomie dePaola ÉA Cloak for Charlie by Tomie dePaola ÉThe Visitors by Pat Hutchins ÉA Chair for my Mother by Vera B. Williams	What can we do for people who have many needs?			9. Give examples of products (goods) that people buy and use. (E) 10. Give examples of services that people do for each other. (E) 11. Give examples of the choices people have to make about the goods and services they buy (e.g. a new coat, tie, or a pair of shoes) and why they have to make choices (e.g. because they have a limited amount of money). (E)		
APRIL									
	FIRST GRADE ALTERNATES SCIENCE AND SOCIAL STUDIES EACH MONTH								
MAY									
	ÉFamous/Noteworthy People ÉQuality of Character ÉCharacter Traits	ÉWhat are the names of some famous/noteworthy people in America? In the world? ÉWhy makes a person become famous/noteworthy? ÉWhat are some qualities of a famous/noteworthy person? ÉWhat are some distinctive character traits of a famous/noteworthy person?	ÉBen Franklin: His Wit and Wisdom from A-Z by Alan Schroeder ÉSteve Jobs & Steve Wozniak: Geek Heroes Who Put the Personal in Computers by Mike Venezia ÉThe Man Who Made Parks: The Story of Parkbuilder Frederick Law Olmsted by Frieda Wishinsky ÉMiss Lady Bird's Wildflowers: How A First Lady Changed America by Kathi Appelt ÉEleanor, Quiet No More: The Life of Eleanor Roosevelt by Doreen Rappaport ÉJim Thorpe's Bright Path by Joseph Bruchac ÉHank Aaron: Brave in Every Way by Peter Golenbock ÉWhen Marian Sang by Pam Munoz Ryan ÉPochahontas: Princess of the New World by Kathleen Krull ÉShooting Star: Annie Oakley,	What if these noteworthy people made different choices in their pasts? ÉWhat if Jesus made different choices in his past?				1.7 After reading or listening to folktales, legends, and stories from America (e.g. Johnny Appleseed, Paul Bunyan, Davy Crockett, John Henry, and Annie Oakley) and from around the world (e.g. Anansi, Issun Boshi, the Kneehigh Man, Lon Po Po, and Medioa Pollito), describe the main characters and their qualities. 1.8 After reading or listening to stories about famous Americans of different ethnic groups, faiths, and historical periods (e.g. Neil Armstrong, Cesar Chavez, Roberto Clemente, Thomas Edison, Bill Gates, Daniel Inouye, Thurgood Marshall, Rosa Parks, Colin Powell, Sacagawea, Jonas Salk, Harriett Beecher Stowe, Clarence Thomas, Booker T. Washington, and the Wright	

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JUNE									
ALL YEAR	<ul style="list-style-type: none"> ÉDays of the Week ÉMonths of the Year ÉReading the Calendar 	<ul style="list-style-type: none"> ÉHow many days are in one week? ÉHow many weeks are in one year? ÉHow many months are in one year? ÉWhat are the names of the days of the week? ÉWhat are the names of the months of the year? ÉWhat is the current day/week/month/year? ÉWhich days, weeks, and/or months mark changes in the seasons? 	<ul style="list-style-type: none"> ÉMupø Days of the Week by Wendy Body ÉCalendar by Myra Cohn Livingston ÉCloud School by Kathleen Pruitt 	How do the four seasons (winter, spring, summer, fall) relate to the seasons of the Church?	<ul style="list-style-type: none"> 1. Identify temporal sequences such as days, weeks, months, years, and seasons. Use correctly words and phrases related to time (now, in the past, in the future) and recognize the existence of changing historical periods (other times, other places). (H) 2. Place events in students' own lives in chronological order. (H) 3. Read dates on a calendar and associate them with days of the week. (H) 	Give reasons for noting the days that mark the changes in seasons. (G)			