|                 |  | SAINT JOSE   | PH ELEMENTARY SCHOOL  |   |         |   |              |         |
|-----------------|--|--|---|---|---------|---|--------------|---------|
| 14 4 0          | Content                                      | Essential Ouestions  | Books & Materials   | CATHOLIC IDENTITY  Essential Ouestions                          | The Nu  | MATHEMATICS STANDAR  mber Operations Number |              | Geometr |
| Month & PTEMBER | Content                                      | Essential Questions  | Books & Materials   | Essential Onestions   | The Nui | mber Onerations Number                      | Measuremen G | reomet  |
| 12IDEIL         | Counting to 10 writing and recognizing       | Can you count to 10?   | The Armadillo Family's Colorful                               | Can you count ten ways you                                      | 1,2,3   |   |              |         |
|                 | numbers 0-10                                 | can you count to 10.   | Picnic  | see God every day?  | 1,2,5   |   |              |         |
|                 | numbers 0-10                                 |  | counting manipulatives  | see God every day.  |         |   |              |         |
|                 |  |  |   |   |         |   |              |         |
| TORER           |  |  | ten frame sheets  |   |         |   |              |         |
| TOBER           | Using one to one correspondence to count     | Can you identify and make a group of 4?                          | counters  | Can you count four ways God                                     | 1 2 2   |   |              |         |
|                 |  | Can you identify and make a group of 4?                          |   | Can you could four ways God                                     | 1,2,3   |   |              |         |
|                 | Counting objects in small groups             |  | countable classroom objects                                   |   |         |   |              |         |
| VEMBER          |  |  |   |   |         |   |              |         |
|                 | Name and Identify 2DShapes                   | Can you name and identify 2Dshapes?                              | Geometric solid shapes  | What shapes do you see in a                                     |         |   | 3            |         |
|                 |  |  |   | stained glass window?   |         |   |              |         |
|                 | Drawing shapes                               |  |   |   |         |   |              |         |
|                 | Counting how many sides different shapes     |  |   |   |         |   |              |         |
| CEMBER          | states affective shapes                      |  |   |   |         |   |              |         |
|                 | Making Groups of 10                          | Can you identify and make groups of 10?                          | counters  | How do we count down the  | 1,2,3   |   |              |         |
|                 | O  | , ,  |   | days to Jesus birthday?   | , ,     |   |              |         |
|                 | Putting different groups together to make 1  | 0  | countable classroom objects                                   |   |         |   |              |         |
|                 | 1 utting unreferr groups together to make 1  | 0  | countable classiooni objects                                  |   |         |   |              |         |
|                 |  |  |   |   |         |   |              |         |
| NUARY           |  |  |   |   |         |   |              |         |
|                 | creating and identifying patterns            | Can you create and identify a pattern?                           | manipulatives   | Can you find a pattern in Gods                                  |         |   |              |         |
|                 |  | , , ,  | •   | world?  |         |   |              |         |
|                 | extending patterns                           |  |   |   |         |   |              |         |
|                 | extending patterns                           |  |   |   |         |   |              |         |
| BRUARY          |  |  |   |   |         |   |              |         |
|                 | Describing object attributes                 | Can you describe an object using three                           | Everyday objects from classroom                               | What are different types of                                     |         |   | PK.md.ma.3   |         |
|                 |  | different words?   |   | objects in the world God gave                                   |         |   |              |         |
|                 |  |  |   | us?   |         |   |              |         |
|                 | Using short, long, tall, bigger, smaller to  |  |   |   |         |   |              |         |
|                 | describe objects                             |  |   |   |         |   |              |         |
|                 | Comparing objects by size and shape          |  |   |   |         |   |              |         |
| RCH             | Comparing objects by size and snape          |  |   |   |         |   |              |         |
| KCII            | 3D shapes                                    | Can you name common shapes?                                      | Attribute shapes  | What shapes do we see in gods                                   | 2.5     |   |              |         |
|                 | Recognizing and describing 3D shapes         | Can you name common snapes:                                      | 3D shapes : cone, cube, sphere                                | what shapes do we see in gods                                   | 2,3     |   |              |         |
|                 | recognizing and describing 3D shapes         |  | 32 shapes . cone, cube, sphere                                |   |         |   | PK.G         | G.Ma.3  |
| RIL             |  |  |   |   |         |   | 711.0        |         |
|                 | D (c) ( d ( 11' ) ) 1                        |  | M11   | W/I-+1C-1-11-1+   | 1,2,3   | PK.CC.MA.4                                  |              |         |
|                 | Putting together (adding) using word         | how can you add two numbers together                             | Manipulatives, markers, paper,                                | •   | -,-,-   |   |              |         |
|                 | problems                                     | how can you add two numbers together using pictures?             | chart paper, math books                                       | life this year?   | -,-,-   |   |              |         |
|                 |  |  |   | -   | -,-,-   | PK.OA.MA.1                                  |              |         |
| V               |  |  |   | -   |         | PK.OA.MA.1                                  |              |         |
| ΛY              | problems                                     | using pictures ?   | chart paper, math books                                       | life this year?   |         |   |              |         |
| ΑΥ              | Taking away (subtracting) with word          | using pictures ?  Can you take away objects to ge a new          | chart paper, math books  Manipulative's, pictures, math       | life this year?  What can you take away to                      |         | PK.OA.MA.1                                  |              |         |
| AY              | problems                                     | using pictures ?   | chart paper, math books                                       | What can you take away to become a better person in             |         |   |              |         |
| AY              | Taking away (subtracting) with word          | using pictures ?  Can you take away objects to ge a new          | chart paper, math books  Manipulative's, pictures, math books | life this year?  What can you take away to                      |         |   |              |         |
| Y               | Taking away (subtracting) with word          | using pictures ?  Can you take away objects to ge a new          | chart paper, math books  Manipulative's, pictures, math       | What can you take away to become a better person in             |         |   |              |         |
|                 | Taking away (subtracting) with word          | using pictures ?  Can you take away objects to ge a new          | chart paper, math books  Manipulative's, pictures, math books | What can you take away to become a better person in             |         |   |              |         |
| Y<br>NE         | Taking away (subtracting) with word problems | using pictures ?  Can you take away objects to ge a new number ? | Manipulative's, pictures , math books tangrams                | What can you take away to become a better person in God's eyes? |         |   | 4            |         |
|                 | Taking away (subtracting) with word          | using pictures ?  Can you take away objects to ge a new          | chart paper, math books  Manipulative's, pictures, math books | What can you take away to become a better person in             |         |   | 4            |         |